

Research: Grade 7

I can generate a topic and open-ended questions for research by:

- Developing a plan
- Gathering information

I can identify appropriate sources by:

- Gathering relevant information from multiple sources

I can identify elements of validity in sources by:

- Including publication date
- Coverage
- Language
- Points of view
- Describing primary and secondary sources

I can select an appropriate structure for organizing information by:

- Using/creating notes
- Using/creating outlines
- Using/creating charts
- Using/creating tables
- Using/creating
- graphic organizers

I can analyze and organize important information and select appropriate sources by:

- Supporting central ideas, concepts and themes

I can integrate quotations and citation into written text.

I can use appropriate form of documentation to acknowledge sources.

I can use a variety of communication techniques to present information that supports a clear position with organized and relevant evidence about the topic or research question such as:

- Oral, visual, written or multimedia reports

Research: Grade 8

I can compose open-ended questions for research and modify when necessary.

I can identify appropriate sources by:

- Gathering relevant information from multiple sources

I can determine the accuracy of sources and credibility of the author by:

- Including publication date
- Coverage
- Describing primary and secondary sources
- Authority
- Accuracy
- Objectivity

I can select an appropriate structure for organizing information by:

- Using/creating notes
- Using/creating outlines
- Using/creating charts
- Using/creating tables
- Using/creating graphic organizers

I can compile and organize important information and select appropriate sources by:

- Supporting central ideas, concepts and themes

I can integrate quotations and citation into written text.

I can use style guides to produce oral and written reports that give proper credit to sources.

I can use appropriate form of documentation to acknowledge sources.

I can use a variety of communication techniques to present information that supports a clear position with organized and relevant evidence about the topic or research question such as:

- Oral, visual, written or multimedia reports